

Willow Primary School



SEND Provision - Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Willow Primary School, our intention for Special Educational Needs and Disabilities (SEND) is to ensure that pupils receive an ambitious, high-quality education regardless of any additional need.</p> <p>We strive to ensure that learners are fully equipped with the resources that they need, in order for them to be inquisitive, resilient learners and to develop life-long learning skills.</p> <p>Through quality first teaching and high quality planning we:</p> <ul style="list-style-type: none"> Will strive to identify any additional learning needs at an early stage, to ensure that learning opportunities are met Will ensure that pupils have access to an ambitious, broad and balanced curriculum Provide an accessible learning environment that promotes inclusivity Develop the interests of each child and nurture independence Will provide high quality staff training so that they have the skillsets to support children with a SEND Will work closely with parents and primary caregivers Will work closely with outside agencies and undertake a pro-active, collaborative approach 	<p>At Willow Primary School, each of our staff members understands the importance of inclusivity and celebrate differences. We have adopted a teamed approach to SEND which is intertwined with our Inclusion Team. Together, we work hard to engage with parents, carers and outside agencies to forge strong relationships and successfully support our children.</p> <p>To ensure inclusivity, each child at Willow Primary School will:</p> <ul style="list-style-type: none"> Be fully included in daily lessons Be set high expectations Be provided with differentiated activities that are accessible to the child, whilst still being challenging Be a respected and valued member of the class team <p>In addition to this, we will support children with SEND by:</p> <ul style="list-style-type: none"> Providing high-quality small group interventions Providing high-quality, bespoke 1.1 interventions Carefully planning and differentiating work Engaging children in DEN Club, Nurture sessions, Forest School, BIO Club and of course caring for the resident guinea pigs! Communicating with outside agencies such as Autism and Social Communication Education Training Service (ASCETS), Speech and language Team (SaLT), Occupational Therapy (OT), Behaviour Outreach Support Service (BOSS), Educational psychologists, Hearing Impairment (HI), Visual Impairment (VI) and the Doncaster Royal Infirmary Team for developmental referrals. 	<p>As a result, children at Willow will:</p> <ul style="list-style-type: none"> Feel safe and happy in school Know they are a valued member of our school community Demonstrate high levels of engagement and be inquisitive. Make good progress from their starting points due to the careful planning, support and high quality resources that are provided Develop their independence and life-long learning skills Know what their strengths are Leave Willow Primary School with a passion to learn more and feel empowered to pursue their interests