

Knowledge and facts

We will learn how **road transport has changed** through the years and the reasons why these changes happened.

- In the past people used **horse and carts**.



- Early cars were wound up by hand (**hand cranking**).



- Cars were powered using **petrol**.



- Some cars are **electric**.



We will learn about how people have used transport to achieved different things.

- Lewis Hamilton
- Rosa Parks
- Nicolas Hamilton



We will be learning about how **transport can take us to different parts of the world**.

- There are some vehicles that can only **travel on land** (car, bus, lorry, bike, train)
- There are some vehicles that can **travel on or in water** (boat, submarine, jet-ski).

Vocabulary

We will learn these words and their meanings through our topic work.

Transport <input type="checkbox"/> 	A vehicle that can take or carry (people or goods) from one place to another. Examples: car, bus, train, aeroplane.
Continent <input type="checkbox"/> 	A very large piece of land on Earth made up of lots of countries. There are 7 continents .
Country <input type="checkbox"/> 	A land lived in by people and animals.
Oceans <input type="checkbox"/> 	A very large area of sea . There are 5 oceans .
Coast <input type="checkbox"/> 	The part of land near the sea .
Land <input type="checkbox"/> 	The part of the Earth's surface not covered in water.
Sea <input type="checkbox"/> 	A large area of water.

Experiences, visits & links to our Curriculum Drivers



We will start our learning thinking about what we know about transport and sharing questions that we would like answering. A visit from the South Yorkshire transport Museum will show us artefacts from transport in the past.

We will be 'Incredible Investigators' as we ask and answer questions. We will be 'Captain Collaboration' as we work together in groups to share ideas and learn more. Our work will support our 'Social, Moral and Spiritual Curriculum' through children recognising how people across the world have different transport to suit their needs.

Prior Learning

History: Starting to find out about the changes in their lives and their families.

Geography: Starting to find out about their local area and the wider world through questions and sharing experiences.