# Year 1 Transport

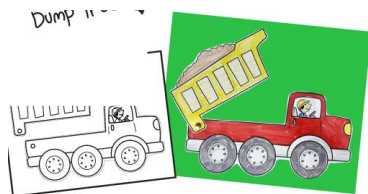## Foundation Knowledge and Skills Organiser

## Art and Design Technology



Murnau, Castle and Train- Wassily Kandinsky

We will be developing our art skills to create our own transport picture in the same style as Kandinsky.

- ☐ L**ines** can represent **shapes and outlines.**
- ☐ P**rints** can be made using toys and tools.
- ☐ Kandinsky's 'Murnau, Castle and Train' has a **train, clouds, castle.**
- ☐ **Lines and shapes** are used in artwork (artists and peers).



- ☐ The **moving toy** vehicle has **wheels**, **chassis**, moving parts
- ☐ S**plit pins** can **allow a part to move**.

## Computing



Digital painting- We will be using iPads to draw a picture.

- ☐ The '**paintz' app** is used for drawing.
- ☐ D**rawing tools** create **lines and shapes**.
- ☐ There are different choices to **change colour**.
- ☐ The icons **open and save** work.



Moving a robot- We will use BeeBots to program instructions.

- ☐ People can **give** and **follow** verbal **instructions**.
- ☐ A BeeBot can be **programmed** (told what to do).
- ☐ The **BeeBot app** lets me program BeeBot.

## Prior Learning

Art: Exploring colour, shape and pattern during Reception using crayons, paint, chalk

Design Technology: Using a variety of large and small resources to make models, including box modelling.

Music: Singing and playing instruments during Reception.

Computing: Starting to use iPads and the Smart board to draw on. Recognise different uses of technology.

## Music

We will develop our listening skills, listening to a variety of music.



- ☐ **Pulse** is the **steady beat** in the music.
- ☐ A **rhythm** can be copied or made up.
- ☐ **Performing** is sharing the song with others.
- ☐ I know if I like my **performance** and why.