



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Activities linked to the learning that has been recently taking place in schools is available on year group pages from the following link:

<https://www.willowprimaryschool.co.uk/home-learning-during-self-isolation-or-forced-clos/>

The activities and tasks will vary according to the age of the children. However, there is a common structure.



(N.B. Phonics KS1 and Reception only)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and for some age groups. For example, we may use video presentations where paired discussion or practical activities may have taken place if children were in class.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Each teacher has provided a timetable of expected participation that includes break times when children should be encouraged to be away from electronic devices. This replicates the school day as closely as possible. This will equate to 6 hours teaching not all of which will be face-to-face teaching but there will be significant element of this each day. Please see individual year group pages:</p> <p>https://www.willowprimaryschool.co.uk/home-learning-during-self-isolation-or-forced-clos/</p> <p>Example KS1 timetable</p> <table><tr><td>9:15 am – 9:45 am</td><td>Online register and welcome - join the Microsoft Teams meeting for 9.15am Phonics activities</td></tr><tr><td>9:45 am – 10:20 am</td><td>English activities</td></tr><tr><td>10:20 am – 10:35 am</td><td>Playtime - have a run around and a fruit snack!</td></tr><tr><td>10:40 am – 11:30 am</td><td>Maths activities - join the meeting 10:40am</td></tr><tr><td>11:30 am – 11:50 am</td><td>Handwriting - join the meeting 11:30am</td></tr><tr><td>12:00 pm – 1:00 pm</td><td>Lunch time - get some exercise as well as eating</td></tr><tr><td>1:15 pm – 2:10 pm</td><td>Afternoon register and welcome - join the meeting 1.15pm Topic activity input</td></tr><tr><td>2:15pm – 2:45pm</td><td>Independent activity time</td></tr><tr><td>2:45 pm – 3:00 pm</td><td>Story time - join the meeting 2:45pm</td></tr></table>	9:15 am – 9:45 am	Online register and welcome - join the Microsoft Teams meeting for 9.15am Phonics activities	9:45 am – 10:20 am	English activities	10:20 am – 10:35 am	Playtime - have a run around and a fruit snack!	10:40 am – 11:30 am	Maths activities - join the meeting 10:40am	11:30 am – 11:50 am	Handwriting - join the meeting 11:30am	12:00 pm – 1:00 pm	Lunch time - get some exercise as well as eating	1:15 pm – 2:10 pm	Afternoon register and welcome - join the meeting 1.15pm Topic activity input	2:15pm – 2:45pm	Independent activity time	2:45 pm – 3:00 pm	Story time - join the meeting 2:45pm
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Example KS 2 timetable

Week 3	9:00	9:15	10:15	10:45	12:00	1:15	2:30
Monday		TEAMS: Registration and English (including Handwriting, Spelling, Reading and Writing)	Break	TEAMS: Maths	Lunch Break	TEAMS: Geography – What is the Geography of Northern Ireland?	TEAMS: Story
Tuesday		TEAMS: Registration and English	Break	TEAMS: Maths	Lunch Break	TEAMS: Science – How is metamorphic rock formed?	TEAMS: Story
Wednesday	Reading online using EPIC! (1)	TEAMS: Registration and English	Break	TEAMS: Maths	Lunch Break	<ul style="list-style-type: none"> PE – see Home Learning Other Subjects for Joe Wicks video Science - complete the Oak Academy Rocks and soils lessons and quizzes. Be ready to summarise what you have learnt on Friday afternoon. 	Story time with Mrs Sumner see Folder in Class Materials
Thursday		TEAMS: Registration and English	Break	TEAMS: Maths	Lunch Break	TEAMS: RE with Miss Hall	TEAMS: Story
Friday		TEAMS: Registration and English	Break	TEAMS: Maths	Lunch Break	<ul style="list-style-type: none"> Spanish – see home Learning webpage Time to Complete unfinished Assignments go on <ul style="list-style-type: none"> Mathletics TTRockstars Purple Mash 	Story time with Mrs Sumner see Home Learning webpage

Accessing remote education

How will my child access any online remote education you are providing?

Access to online learning will be through Microsoft Teams and through our web based learning packages Purple Mash, Mathletics, Times Tables Rockstars, Spelling Frame and Tapestry. We may also use selected Oak National Academy and White Rose Maths resources. Children will receive invitations to Teams meetings for registration and direct teaching through MS Teams POSTS. Learning activities will be explained to children but there will be an element of independent learning which will be fed back to teachers through assignments, Purple Mash TODOs or through review sessions. Pupils will be able to access support through MS Teams POSTS

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have provided internet enabled laptops for our most vulnerable families and have data sim cards which we will deploy to those in greatest need.
- Any parents who feel that they be considered for such provision should contact the school through the admin@willow.doncaster.sch.uk email address
- If pupils cannot access electronic provision, printed materials can be requested via the yearNhomelearning@willow.doncaster.sch.uk. (e.g. year3homelearning@willow.doncaster.sch.uk) These will then be delivered as soon as possible
- Work can be submitted to their teachers by post

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching via Teams (online lessons)
- recorded teaching
 - produced by Willow teachers
 - White Rose Maths and Oak National Academy lessons
- specific online activities:
 - MS Teams assignments using MS Office
 - Purple Mash ToDos
- skills practise activities to support the teaching of specific subjects or areas
- online video clips
- reading books pupils have at home
- printed paper packs produced by teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should attend twice-daily registration periods that mark the beginning of online learning sessions. Where there are issues that prevent this or access to other online learning, parents are asked to share this with teachers through the home learning email address.

They should engage in as much of the timetabled provision as possible.

Parents are asked to provide as quiet a space as possible and limit distractions from other devices and to ensure appropriate 'downtime' takes place.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register will be taken which will provide school with information about engagement. Where pupils do not register regularly, parents will be contacted to establish a dialogue about overcoming barriers.

Work is handed in to teachers through MS Teams Assignments and Purple Mash ToDos

Home Learning email addresses (see above) are provided to enable other work or concerns to be raised.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided through a combination of:

- Verbal and POSTs feedback through online teaching sessions
- Short comment and emoji feedback will be provided through MS Teams and Purple Mash where assignments and ToDos are 'handed in'
- Mathletics, Times Tables Rockstars and Spelling Frame provide instant feedback to pupils with results available for teacher review
- Online quizzing through Oak National Academy and Teams along with assessment tasks will enable teachers to gauge understanding

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Willow, we recognise that some pupils with an additional need may struggle to access their learning, during this lockdown. We offer the following to ensure that ALL children, regardless of their need(s) can make good progress:

- Daily, live lessons
- Paper resource packs
- Differentiated work packages
- Teachers will be available daily to answer questions, provide quality feedback and explain tasks/ address misconceptions
- Electronic devices available on request
- Video clips to engage children and accommodate auditory/ visual learning styles
- Online signposts to websites that can assist parents and caregivers in their child(ren's) learning
- Updated signposts to outside agencies, such as local offers available for parents from CAMHS (Coffee Morning Drop in)
- Regular Wellbeing Checks for children and families who communicate their difficulties with us
- Extra resources on our Home Learning Class Page, including Word Documents and PowerPoints explaining the learning further to parents/ caregivers and children
- To support our children in Reception with their remote education, all children have their own set of phonics cards and number cards at home ready to use to support their learning. We will regularly update 'Tapestry' communication including videos from the Reception team with activity ideas and stories to develop learning opportunities. These can be accessed at any time that is suitable to the parent and include a range of activities that children can access with adult support or develop through their play following some input. All activities can be shared back to the Reception team through Tapestry in a variety of ways, allowing for staff feedback and interaction. If further support is required, parents can contact the Reception team and they are happy to return messages or phone to support parents to support their children's learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Home Learning website will provide activities for children who are self-isolating.

<https://www.willowprimaryschool.co.uk/home-learning-during-self-isolation-or-forced-clos/>

The work on each year group subpage will broadly reflect the learning that will be taking place in class. Work can be submitted online as outlined above or through the home learning email addresses.

Feedback will be provided in the ways described above. However, as teachers will be fully engaged in teaching the class face-to-face there may be greater emphasis place