

Intent and Aims: Why We Teach Spanish

Learning Spanish is compulsory for all pupils in Key Stage 2 (KS2) and is central to our curriculum.

Our teaching aligns with the National Curriculum and the Department for Education (DfE) Programme of Study for KS2.

Key National Curriculum Aims

The curriculum ensures pupils can:

- *Understand and respond to Spanish language from various sources.*
- *Speak with increasing confidence, fluency, and accurate pronunciation.*
- *Write for different purposes using appropriate grammatical structures.*
- *Appreciate authentic writing (stories, songs, poems) in Spanish.*

The core objectives of our languages programme are driven by one of our ASPIRE values of ambition, which seeks to inspire pupils to be confident, curious, and willing to continue studying languages beyond the primary phase.

To achieve this, the curriculum focuses on developing core skills, ensuring competence across the five key areas: Speaking, Listening, Reading, Writing, and Grammar.

A strong cultural focus begins to help pupils understand the link between language and identity, while building a better knowledge of Spanish culture and the wider world.

Progression is ensured by constantly checking and updating the teaching content, making sure pupil knowledge grows each year and meets national standards.

Implementation: How We Teach Spanish

We use the high-quality Language Angels scheme of work to deliver regular, structured Spanish lessons.

A. Organisation & Delivery

- Time: Each class has a timetabled lesson of at least 30 minutes per week.
- Teaching: Spanish is taught in a whole-class setting by the class teacher and/or a HLTA.
- Inclusion: Lessons are designed to motivate all learners, with appropriate differentiation and support for SEN pupils.

B. Curriculum Structure (Language Angels)

Units are grouped into three progressive 'Teaching Types' to ensure continuous challenge:

Teaching Type	Challenge Level	Typical Audience	Key Focus
Early Language	Entry-level	KS1 / Year 3 (or beginners)	Focus on nouns, articles, and short phrases.
Intermediate	Medium	Year 4 - 5	Introduces adjectives, negatives, conjunctions, and simple verb conjugation.
Progressive	Most challenging	Year 6 (advanced learners)	Focus on opinions, justifications, and high-frequency irregular verb conjugation.

C. Grammar and Reinforcement

- Grammar: Grammar concepts are taught discreetly and progressively throughout all units.
- Practice: Lessons are designed to continuously revisit, revise, and consolidate previously learned language to aid recall and fluency.
- Enrichment: Teachers are encouraged to facilitate cultural activities like celebration during parent sessions, Spanish café experience etc.

Impact and Attainment: What Pupils Will Achieve

The progressive structure of the curriculum guarantees continuous learning and measurable progress against the DfE Languages Programme of Study for KS2 targets.

Pupils will move from:

- **Progressive Learning:** Pupils move from formulating short, basic phrases (in Early Language units) to creating longer, personalized, and grammatically complex responses (in Progressive units).
- **Retention:** Learning is reinforced as previous language is regularly revisited, revised and consolidated.

End of Key Stage 2 Targets

By the end of KS2, pupils should be able to:

- **Speaking:** Speak in sentences with accurate pronunciation, engage in conversations, and express opinions.
- **Listening:** Listen attentively and show understanding by responding and joining in.
- **Reading:** Read carefully, appreciate stories/songs, and use a dictionary to broaden vocabulary.
- **Writing:** Write phrases from memory, adapt them to create new sentences, and describe people, places, things, and actions.
- **Language Knowledge:** Understand basic Spanish grammar (e.g., gender, verb conjugation) and patterns.