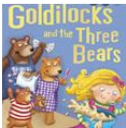
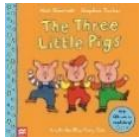
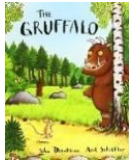
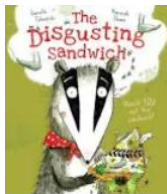
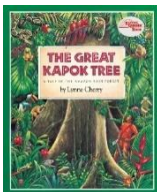
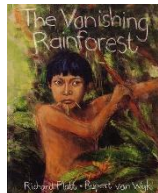


Whole School Core Texts and Writing Progression Document 2025-2026

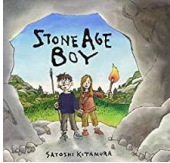
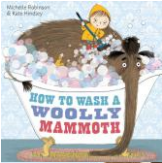
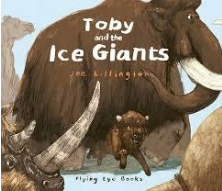
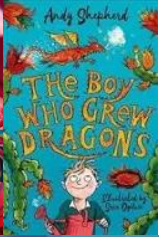
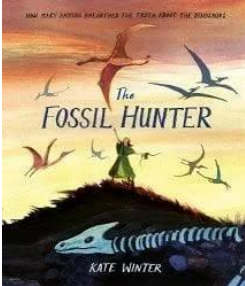
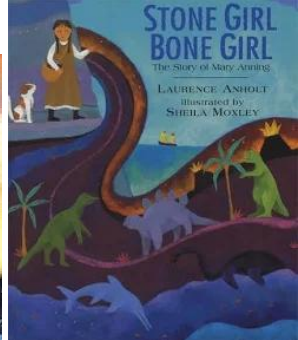
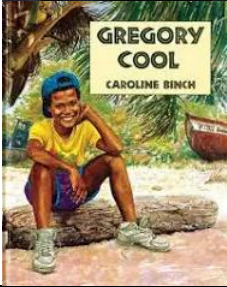
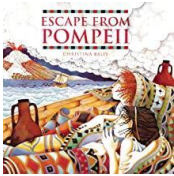
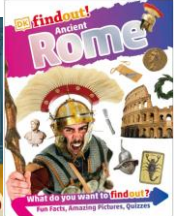
Reception	Autumn	Spring	Summer
Core Texts			
   Grumpy Frog- Ed Vere Room <u>On</u> The Broom- Julia Donaldson Bog Baby- Jeanne Willis			
    There is no Dragon in this Story-Lou Carter Oliver's Vegetables- Alison Bartlett and Vivien French Three Little Pigs -Traditional Tale A Little Seed (book and film)-Mabel Watts Farmer Duck – Martin Waddell			
     Superworm- Julia Donaldson Mad About Minibeasts -Giles Andre The Pirates Next Door – Jonny Duddle The Night Pirates- Peter Harris Somebody Swallowed Stanley- Sarah Roberts			
Writing Outcomes			
Labels – Use initial sounds then CVC words. Develop awareness of Rhyme and alliteration. Recount – Who travels on the broom. Instructions – Order the animals on the broom in a list.			
Captions / Labels/ simple phrases Recount – Describe a story character and a farm animal (Farm visit link). Instructions – Plant a seed Narrative – Describe what a familiar character is doing using a simple phrase. Verbally create and sequence a story.			
Captions / Labels/ simple phrases and sentences List- Bug hunt Recount – Imagined journey on a ship. What can you see. Instructions – Save our oceans. Narrative – Describe a character from a story using a sentence.			

Year 1	Autumn	Spring	Summer
	Core Texts and stimulus		
	The Tiger Who Came to Tea – Judith Kerr Julian the mermaid – Jessica Love Lost and Found – Oliver Jeffers   	Three Little Pigs – Nick Sharratt Goldilocks and the Three Bears – Mara Alperin (revisit) The Tiger Who Came to Tea – Judith Kerr  	The Gruffalo - Julia Donaldson The Extraordinary Gardener - Sam Boughton  
Writing Outcomes			
	Names/Captions/Labels/simple phrases Transcription skills Recount – Penguin recalls the things he has seen on his journey. Instructions – Linked to Julian is a mermaid	Narrative – A short section of the 3 Little Pigs story. Information Poster – LOST animal Instructions – How can the tiger make a cup of tea? Narrative – Goldilocks explains her side of the story. Instructions – Instructions showing how to make a jam sandwich.	Recount – Trip to Sandall Beat woods Letter -Thank you letter Narrative – description of a forest area Instructions - How to grow a plant (planting seeds in Science and observing) Poetry - Acrostic poem about Year 1

Year 2	Autumn	Spring	Summer
	Core Texts and stimulus		

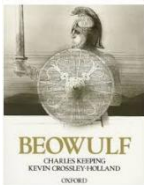
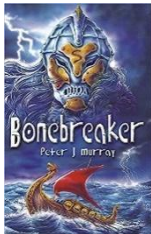
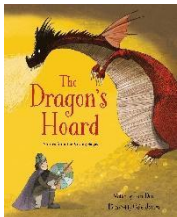
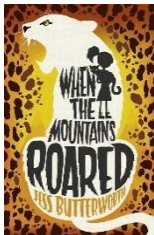
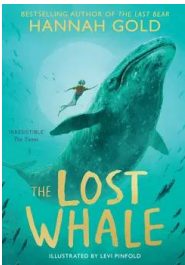
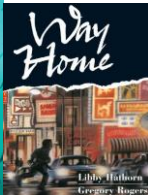
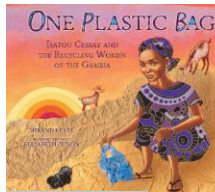
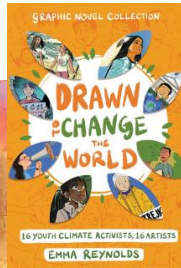
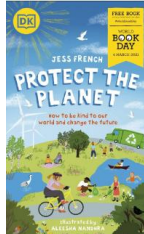
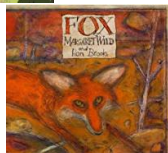
	The Friendship Bench - Wendy Meddour The Disgusting Sandwich - Gareth Edwards  	The Great Kapok Tree – Lynne Cherry The Vanishing Rainforest – Richard Platt  	Grandad's Secret Giant - David Litchfield The Day the Crayons Quit - Oliver Jeffers  
	Writing Outcomes		
	Narrative - simple retell of The Friendship Bench - focus on basic sentence structure, capital letters and full stops. Instructions – The Disgusting Sandwich - how to make a disgusting sandwich Letter – Thank you letter after trip to Conisbrough Castle. Focus on time conjunctions and past tense.	Recount – Doncaster Racecourse. (Links to Heritage and Community topic) Narrative - setting description Information text/fact file – The rainforest Narrative – based on The Great Kapok Tree.	Character description – Linked to Grandad's Secret Giant Letter – The Day the crayons Quit Diary Entry Instructions - How to make a healthy snack

Year 3	Autumn	Spring	Summer
	Core Texts and stimulus		
	Stone Age Boy – Satoshi Kitamura DK Findout! Stone Age – DK and Klint Janulis	Wonka The Boy Who Grew Dragons - Andy Shepherd The Fossil Hunter - Kate Winter	Escape from Pompeii – Christina Balit DK Findout: Ancient Rome Flood - Avaro F Villa

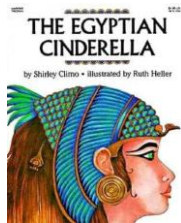
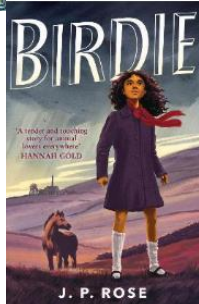
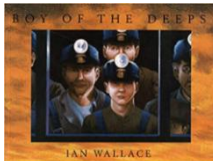
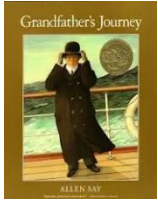
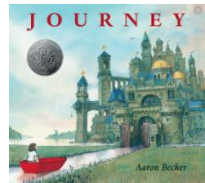
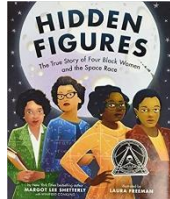
	How to wash a woolly mammoth - Michelle Robinson Toby and the Ice Giants - Joe Lillington The Wild Way Home - Sophie Kirtley    	Stone Girl Bone Girl - Laurence Anholt Gregory Cool - Caroline Binch     	   
Writing Outcomes			
	Narrative – based around Stone Age Boy Recount – Visit to Murton Park Instructions – based on How to Wash a Woolly Mammoth Poetry - shape poem about Christmas	Non-chronological report – Doncaster Dome as part of Heritage project Narrative – setting description based on Wonka/Charlie and the Chocolate Factory	Diary entry - from viewpoint of one of the children in the story Flood Narrative – Escape from Pompeii Non-chronological report – Romans

		Formal letter - linked to The Boy Who Grew Dragons	
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Year 4	Autumn	Spring	Summer
	Core Texts and stimulus		

	Core Texts: Beowulf Bonebreaker - Peter J Murray The Dragon's Hoard Attack of the Vikings - Tony Bradman    	Core Texts: When the Mountains Roared - Jess Butterworth The Lost Whale - Hannah Gold Everest - Alexandra Stewart, Joe Todd-Stanton Way Home - Libby Hathorn    	Fox - Margaret Wild, Ron Brooks One Plastic Bag - Miranda Paul Drawn to Change the World - Emma Reynolds Protect the Planet - Jess French    
	Writing Outcomes Instructions – How to be a great TTRS player Explanations – Knit-o-matic Machine Diary Entry linked to Bonebreaker Informal Letter to Year 3	Poetry - Link to Heritage Non Chronological report about mountain animals Narrative – new chapter in When the Mountains Roared Report – Ascent of Everest	Narrative Recount – Fox Formal Letter Discussion Text – Plastic Pollution

Year 5	Autumn	Spring	Summer
	Core Texts and stimulus		
	Secrets of a Sun King – Emma Carroll	Boy of the Deeps – Ian Wallace	Hidden Figures - Margot Lee Shetterley

	Egyptian Cinderella - Shirley Climo 	Birdie - JP Rose A River – Marc Martin The Giant’s Necklace – Michael Morpurgo 	The Golden Horsemen of Baghdad - Saviour Pirotta Grandfather’s Journey - Allen Say Journey – Aaron Becker 	
Writing Outcomes				
	Narrative - Setting description The River Nile Newspaper report – the Discovery of Tutankhamun’s tomb Discussion text - Should the Rosetta Stone be returned to Egypt Narrative – Ancient tomb mystery story	Poem – River Poem inspired by ‘A River’ by Marc Martin Non-chronological report –linked to mining Diary entry – The diary of a child miner Formal letter - Linked to Doncaster Great Green Read (sustainability and the environment) Newspaper report - Missing person report linked to The Giant’s Necklace	Biography – of Katherine Johnson, link to text Hidden Figures and STEM week Persuasive advert – to persuade people to visit the House of Wisdom Narrative – Linked to Journey by Aaron Becker Explanation Text - link to Earth and Space	
Year 6	Autumn	Spring		Summer
	Core Texts and stimulus			

	When the sky falls - Phil Earle Rose Blanchard – Christophe Gallaz The Harmonica - Tony Johnston Windrush Child – Benjamin Zephaniah Alan Turing - Little People, Big Dreams	Darwin's Dragons – Lindsay Galvin The Sand House The Incredible Ecosystem of Planet Earth – Rachel Ignotofsky	Your Hardworking Heart – Paul Mason The Iliad - Homer
Writing Outcomes			
	Letter (Informal) - children write as an evacuee writing home Narrative (Historical Fiction) - Rose Blanche Poem – World War 11 as part of Remembrance Day celebrations Biography – Alan Turing (Social Justice)	Balanced Argument – The Sand House (Heritage Project) Report (Non-chronological) - report about planet Pandora based on 'The Incredible Ecosystem of Planet Earth' and The World of Avatar	Explanation – create a double page spread explaining how the heart works, science link Instructions - How to be the perfect student Letter (Formal) - Letter of complaint about a holiday from hell.

		Narrative - (Thriller/ Ghost Story) - Ghost: Thirteen Haunting Tales to Tell	
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