



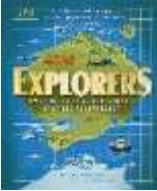



Whole School Writing Progression Document 2022-23

Year 1	Autumn	Spring	Summer
Core Texts			
	<p>The Tiger Who Came to Tea – Judith Kerr Three Little Pigs – Nick Sharratt Pink is for boys – Rob Pearlman Julian the mermaid – Jessica Love</p> 	<p>Lost and Found – Oliver Jeffers Mixed – Arree Chung Goldilocks and the Three Bears – Mara Alperin Rumble in the Jungle – Giles Andreae Commotion in the Ocean – Giles Andreae</p> 	<p>The Gruffalo - Julia Donaldson Knuffle Bunny – Mo Willems</p> 
Writing Outcomes			
	<p>Shopping lists, character description (initial focus on writing captions and phrases).</p> <p>Instructions - for making a jam sandwich with time adverbials and bossy verbs.</p> <p>Narrative –Stories with predictable and patterned language and familiar settings. Traditional tales, Three little pigs (links to Science Materials Unit)</p> <p>Recount – Trip to Weston Park Museum.</p> <p>Labels – Labels for diagrams and pictures of toys.</p>	<p>Narrative – Traditional and Fairy tales. Goldilocks and the Three Bears (links to PSHCE).</p> <p>Wanted Poster - Linked to the story of the Three Bears.</p> <p>Description of animal – Based on Leanimals visit. Which animal was your favourite and how did it look, feel and sound?</p> <p>Poetry – Poems with patterns and rhyme. Poems based on animal theme (links to Science Animals Unit)</p>	<p>Narrative – Stories with familiar settings, home, school, park and woods.</p> <p>Stories about fantasy worlds.</p> <p>Instructions – Trip to Sandall Beat Woods. How to toast a marshmallow.</p> <p>Poetry –</p>

Year 2	Autumn	Spring	Summer
Core Texts			
<p>The Princess and the Wizard – Julia Donaldson</p>  <p>The Gunpowder Plot – Gillian Clements</p> 	<p>The Great Explorer – Chris Judge</p>  <p>Explorers – Nellie Huang</p> 	<p>The Great Kapok Tree</p>  <p>The Vanishing Forest – Richard Platt</p> 	
Writing Outcomes			
<p>Character description – of one of the characters in The Princess and the Wizard Story – a seven day story based on The Princess and the Wizard Recount – Conisbrough Castle Trip Poem – Firework senses poems Instructions – How to create a rice rangoli pattern</p>	<p>Information leaflet – Doncaster Racecourse leaflet (Heritage and Community topic) Diary entry – based on The Great Explorer Postcards – children write a postcard from their exploration Fact files – Top Trump style fact files using Explorers book to research</p>	<p>Setting description – Based on The Great Kapok Tree Story – based on The Great Kapok Tree Letter – to the Yanomami tribe</p>	
Year 3	Autumn	Spring	Summer
Core Texts			
<p>Stone Age Boy – Satoshi Kitamura</p> 	<p>Kids Travel Guide Spain – Wendy Crawford</p>	<p>Romans Ruled – Paul Perro</p>	

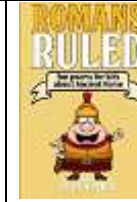
DK Findout! Stone Age – DK and Klint Janulis



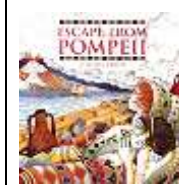
Archer, Journey to Stonehenge – Jane Brayne



Charlie and the Chocolate Factory – Roald Dahl



Escape from Pompeii – Christina Balit



Gordon – Rev. W. Awdry



Writing Outcomes

Narrative – based around Stone Age Boy: Plot

Non-chronological report – DK Findout

Recount – Visit to Murton Park

Narrative – based around Archer, Journey to Stonehenge

Non-chronological report – Spain & the Commonwealth

Narrative – character & setting based on Charlie and the Chocolate Factory

Poetry – human skeleton

Instructions – linked to science


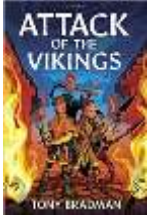




Narrative – STEM Thomas the Tank Engine inspired story to read to Year 1


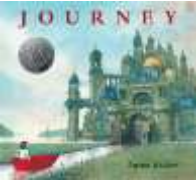



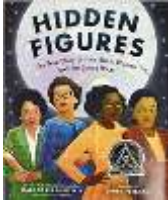
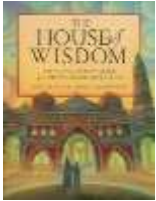
Setting description – Escape from Pompeii



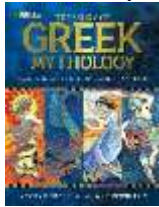

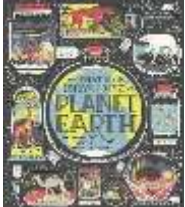
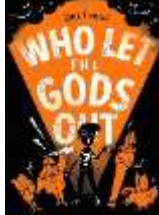


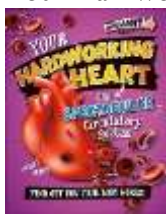
Poetry – Romans

Recount – visit to Doncaster Museum

Non-chronological reports – Romans

Year 4	Autumn	Spring	Summer
Core Texts			
<p>Bonebreaker – Peter J Murray</p>  <p>Attack of the Vikings – Tony Bradman</p> 	<p>Fox – Margaret Wild</p>  <p>When the Mountains Roared – Jess Butterworth</p> 	<p>Great Women who Saved the Planet – Kate Pankhurst</p>  <p>One Plastic Bag – Miranda Paul</p> 	
Writing Outcomes			
<p>Diary Entry – linked to Bonebreaker</p> <p>Newspaper report – Viking raids on Lindisfarne</p> <p>Non-chronological report – Viking Gods and Goddesses</p> <p>Poem – a kenning poem about Vikings</p>	<p>Persuasive advertisement – about flying from DSA (part of heritage and community topic)</p> <p>Autobiography – children write about themselves and family linked to The Matchbox Diary</p> <p>Narrative – story written from a character’s point of view</p> <p>Non-chronological report – about mountain animals</p> <p>Narrative – story ending</p>	<p>Biography – Isatou Ceesay</p> <p>Persuasive leaflet – to persuade people to use less plastic</p> <p>Narrative – Story, a myth</p> <p>Poem – as part of the STEM project</p>	

Year 5	Autumn	Spring	Summer
Core Texts			
<p>Secrets of a Sun King – Emma Carroll</p>  <p>Journey – Aaron Becker</p> 	<p>Boy of the Deeps – Ian Wallace</p>  <p>A River – Marc Martin</p>  <p>The Giant's Necklace – Michael Morpurgo</p> 	<p>Hidden Figures</p>  <p>The House of Wisdom</p> 	
Writing Outcomes			
<p>Setting description - of the Nile Biography – of Alma Thomas (Black History Month) Narrative – Ancient tomb mystery stories Newspaper report – Howard Carter discovers Tutankhamun's tomb Narrative – story opening linked to text Journey</p>	<p>Poem – River Poem inspired by 'A River' by Marc Martin Non-chronological report – about children in the mines Diary entry – the diary of a coal miner Poem – Down in the Mines Newspaper report - missing person report linked to The Giant's Necklace</p>	<p>Persuasive travel guide - Why Visit Canada? Biography – of Katherine Johnson, link to text Hidden Figures and STEM week Persuasive advert – to persuade people to visit the House of Wisdom Narrative – short stories</p>	

Year 6	Autumn	Spring	Summer
Core Texts			
Rose Blanchard – Christophe Gallaz 	Plastic Ahoy! – Patricia Newman 	A Treasury of Greek Mythology 	
Windrush Child – Benjamin Zephaniah 	The Incredible Ecosystem of Planet Earth – Rachel Ignotofsky 	Who Let the Gods Out? – Maz Evans 	
Goodnight Mister Tom – Michelle Magorian 	Darwin's Dragons – Lindsay Galvin 	Your Hardworking Heart – Paul Mason 	
Writing Outcomes			
<p>Letter (Informal) - children write as an evacuee writing home</p> <p>Narrative (Historical) - writing a spy story based on 'Noor-Un-Nissa Inayat Khan'</p> <p>Poem – World War II as part of Remembrance Day celebrations</p> <p>Biography – of Lewis Latimer, science link</p>	<p>Non-chronological report – tourist guide, linked to Heritage and Community topic</p> <p>Report (Non-chronological) - report about biomes of the world based on 'The Incredible Ecosystem of Planet Earth'</p> <p>Persuasive speech - encouraging people to reduce the amount of plastic they use.</p> <p>Narrative - write an adventure story about a strange experience, based on 'Island'</p>	<p>Narrative – writing own Greek myths based on real ones</p> <p>Explanation – create a double page spread explaining how the heart works, science link</p>	
Independent Writing	In all year groups, children also complete one completely independent piece of writing on a genre that they have already been taught per term.		