

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,300
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,300		Date Updated: 5-7-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity. To provide extra curriculum PE clubs both on a lunchtime and after school. Promote physical activity at home. Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases. Lunchtime supervisors monitor and support activities that keep children active at lunchtime. Provide several after school clubs.		£3500	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime. Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.	PE equipment is constantly being up dated and this will be continued. Continue to promote the culture within the school community that our school is an 'Active School'. Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				(See key indicator 3)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop leadership skills in children To raise the profile of Physical Education to all children in school. Develop life skills in pupils	Active 8 coaches to train up Sports leaders in KS2, who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day.	£6,000 (Part of the Active 8 offer – see below)	Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.	Sports leaders continue the fantastic work that they have been able to pick up on. To enrol with the CAS next year and continue to access their CPD were appropriate. Train Y2 sport ambassadors to lead at morning break.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer more specialist PE teaching to children within school. To upskill class teachers with PE games.	Employ an external sports coach (Active 8) to work with identified classes to provide high quality PE.	£12,000	Children have increased their own skill levels across a range of sporting activities, which will enable them to participate at a higher level.	Works extremely well, the standard of PE taught within school is improving. Extra

Sports apprentice to deliver lessons.	Teacher's will accompany the coach to oversee the lessons and gain training during these sessions. Sports apprentice to complete level 3 award.		Class teachers have gained a wider breadth of knowledge and ideas for delivering effective activities to their class.	Definite aspect of provision to continue. Training for use in gym apparatus.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. To ensure that all children enjoy some form of sport or physical activity. Your PE scheme of learning and teaching resources.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Clubs including dodge ball, boccia, taekwondo, rounders, football and cricket are all on offer to children weekly. YourPE is an online tool that supports planning & assessment of PE.	£1,000	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports. The children enjoy and engage in lots of physical activity. Children have and increased awareness of different activities outside of school.	Equipment is well up to date. A future next step would be to purchase some boccia equipment We now have a good range of extracurricular clubs on offer. Continue to review which units will meet the needs of pupils & support preparation for competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in sporting competitions and intra and inter competitions accessible to all children.	Participate in Active 8 competitions programme. Trust Games - Athletics Contribute to transport to and from such activities in order that this does not prohibit participation.	£2,800	The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context. All children have the opportunity to compete at intra competitions/displays at the end of each unit of work allowing them to experience competitive sport. Links between school and home have shown some improvement as families and parents are beginning to understand and enjoy the improving profile we place on PE.	Participation in competitions outside of school this year has been fantastic, we have attended most competitions and festivals on offer to us. The plan for next year is to keep this up and get involved in competitions run by School Games.

Signed off by	
Head Teacher:	<i>D. Sumner</i>
Date:	<i>10-7-23</i>
Subject Leader:	<i>M. Parkinson</i>
Date:	<i>10-7-23</i>

Created by:



Supported by:



Governor:	S. Smith
Date:	10-7-23