

Substantive Concept	Reception (EYFS Curriculum)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Term 1 Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p>	<p>Key question: What do changing seasons and celebrations mean to me?</p> <p>Seasons and Celebrations</p> <ul style="list-style-type: none"> Know how to link celebrations with religious stories-focus on Diwali and The Nativity, adapting to class experiences and diversity. <p>(Understanding of the world)</p> <ul style="list-style-type: none"> Know how to perform The Christmas Story. 	<p>Key question: Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> Know that Christians have beliefs about God and Jesus. Know how to re-tell the story of Jonah and the Whale that shows what Christians might think about God, in words, drama and pictures. Know how to talk about issues of good and bad, right and wrong arising from The Good Samaritan. Know how to ask some questions about believing in God like Can God make mistakes? 	<p>Key question: Who is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> Know that the Prophet Mohammed was the leader of all Muslims and that people followed his teachings for a long time. Know that the story of the tiny ants demonstrates how the Prophet Muhammad cared for all Allah's creations. Know that the Muslim holy book is called the Quran but the holy book for Christians is called a bible. Know that Muslims place of worship is a Mosque but 	<p>Key question: What do different people believe about god?</p> <ul style="list-style-type: none"> Know that Hindus describe Brahma as the creator and believe in many different Gods and Goddesses whereas Christians and Muslims have one Believe in one God. Know how to ask questions and suggest some of their own responses to ideas about God like where do Christians, Muslims and Hindus worship? What is the holy script/book in Christianity, Islam and Hinduism? Know that having a faith or belief in something can be hard because you trust something that is invisible. 	<p>Why do some people think that life is a journey? What significant experiences mark this? (Expressing)</p> <ul style="list-style-type: none"> Know that some people see life as a journey and identify some of the key milestones on this journey for example Infant Baptism, Christening and conformation, Bar Mitzwah and Bat Mitzwah, Namkaran and Upanayana Know that a Ketubah is a Jewish marriage contract. It is considered an 	<p>Key question: Why do some people believe God exists?</p> <ul style="list-style-type: none"> Know that Christian's understanding of God is eternal. Know that believing in God for Christians gives a sense of comfort in times of need like illness. Know that Christians believe that Jesus was sent by God as a human to save humanity however, Muslims believe that Allah has never been a human. 	<p>Key question: What do religions say to us when life gets hard?</p> <ul style="list-style-type: none"> Know how to express ideas about how and why religion can help believers when times are hard, giving e.g. illness, hardships like relationships, stress. Know that Hindus believe that life is a cycle of birth, life, death and then rebirth whereas Christians believe that God has a place for you in Heaven after death and that people with non-religious beliefs think that it is a natural part of life.

	<ul style="list-style-type: none"> • Know how to create artwork for the celebrations of Diwali and Christmas (Expressive arts) • Know how to explore the Celebration Area (Enhanced Provision) • Take part in whole school enrichment days <ol style="list-style-type: none"> 1. Harvest festival 2. Diwali 3. Hanukkah Christmas 		<p>Christian's place of worship is a church.</p> <ul style="list-style-type: none"> • Know that Muslims use a Quran and praying mat and to suggest why they are important. • Know that Muslims fast for a full month from dusk to dawn for Ramadan and then they end the fasting by a big celebration called Eid-ul-Fitr by a special Morning Prayer and family gathering. 	<ul style="list-style-type: none"> • Know that believing in God give people hope in life. 	<p>integral part of a traditional Jewish marriage, and outlines the rights and responsibilities of the groom, in relation to the bride.</p> <ul style="list-style-type: none"> • Know that the Namkaran is a naming ceremony that take place in a Mandir 40 days after the birth of a baby and is important because it creates a bond between the child and the rest of the family. • Know that marriage is important to Christians with wedding vows, as it is believed to be a gift from God. It is a declaration of 		
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					commitment in front of God.		
<p>Term 2 Expressing (Religious and spiritual forms of expression; questions about identity and diversity)</p>	<p>Key question: Which makes a story? Where does our food come from?</p> <p>Stories I love & Farm</p> <ul style="list-style-type: none"> Know how to identify what makes them and their family special? Know how to describe a place that is special to me. Know that there are similarities and differences in people we know. Know that food plays a role in 	<p>Key question: What makes some places sacred?</p> <ul style="list-style-type: none"> Know that a bible is the sacred book with the teachings from Jesus and that the cross is the symbol of Christianity. Know that the sacred book for Muslims is a Quran and that the star and crescent moon is the symbol of Islam. Know how to ask good questions during a school visit like what happens in a church? Where are the bibles kept? Who looks after the Church? How is 	<p>Key question: How and why do Sikhs and Jews celebrate special and sacred times?</p> <ul style="list-style-type: none"> Know that Sikhs believe in the 10 Gurus and have a sacred book called the Guru Granth Sahib. Know how to retell the story of Guru Nanak and the Boulder with actions and drama. To know that Sikhs show that they are following Sikhism by following the Five K's and that the five K's consist of a Kesh, Kangha, Khara, Kaccha and Kirpan. Know that the festival of Vaisakhi celebrates the 	<p>Key question: Why do people pray?</p> <ul style="list-style-type: none"> Know that Hindus pray alone as it is about them thanking their God. Know that Muslims always pray on a prayer mat and have face in the direction of Mecca. Know that Christians pray to God through music, which can be done alone, or in a group. Know that praying is a comfort for believers during difficult/good times and challenges the amount of faith that believers have. Know that Muslims, Christians and Hindus can pray by themselves but 	<p>Key question: Why is Jesus inspiring to some people? (Believing)</p> <ul style="list-style-type: none"> Know how to make connections between some of Jesus' teachings like forgiving people and the way Christians live today - Is it easy to forgive Christians in today's world? Know that Christians believe Holy week was the last week of Jesus' life. To know that the most important parts of Easter for Christians are The Last Supper, Good 	<p>Key question: If God is everywhere, why go to a place of worship?</p> <ul style="list-style-type: none"> Know that having a place of worship is important for Christians, Jews and Hindus as it provides the opportunity to feel closer to God. Know that a place of worship is a building or other place where people gather to carry out honour and religious praise and having time to connect with God peacefully. 	<p>Key question: Is it better to express your religion in arts and architecture or in charity and generosity?</p> <ul style="list-style-type: none"> Know that calligraphy is used for decoration and to show beauty in a mosque because there are no images of Allah whereas, in a Christian church art is used to show images of the Jesus and the narrative story of Christ. Know that Muslim Aid strives to help the poor overcome the suffering endured due to natural disasters and lack of life's

	<p>celebrations.</p> <p>(Understanding of the world)</p> <ul style="list-style-type: none"> Know how to explore buildings and construction <p>(Enhanced Provision)</p> <ul style="list-style-type: none"> Take part in whole school enrichment days <ol style="list-style-type: none"> Heritage and Diversity week Chinese New Year 	<p>Christmas/Easter celebrated at the church? (Addressed at Christmas/Easter event).</p> <ul style="list-style-type: none"> Know that Christians celebrate Easter by having a special church service and that Easter eggs are a symbol for the resurrection of Jesus whereas the Muslim festival of Eid lasts for one month. (Addressed at church visit and enhancement day). Know how to re-tell the Easter story and to compare it to the Jewish story of Purim. 	<p>founding of the Sikh community.</p> <ul style="list-style-type: none"> Know that Vaisakhi is celebrated by parades, special foods at the Gurdwara and special clothes. Know that the Torah is the sacred book for Jewish people. Know that Shabbat is celebrated every week as a rest day, which begins on a Friday and ends on a Sunday evening. Know how to re-tell the story of Hanukkah (festival of light) through drama. 	<p>Christians can also pray in a group.</p> <ul style="list-style-type: none"> Know that Christians and Hindus can pray sitting or standing but Muslims pray sitting on the floor on a mat. 	<p>Friday and Easter Sunday (addressed at Easter event at the church).</p> <p>Know that some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate</p>		<p>necessities regardless of their race, religion, gender, nationality or political opinion.</p> <ul style="list-style-type: none"> Know that Christians work with communities to fight injustice, respond to humanitarian emergencies, campaign for change, and help people claim the services and rights they are entitled to <p>Key question: What matters most to Christians and to Humanists?</p> <ul style="list-style-type: none"> To know that Humanists do not believe in God whereas Christians believe in God. Know how own ideas of fairness or honesty compares to the
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	<p>3. Shrove Tuesday (pancake day)</p> <p>4. Holy</p> <p>5. Ramadan</p> <p>6. Vaisakhi</p>						<p>moral concepts in Christianity and Islam like charity (in the form of a verbal discussion).</p>
<p>Term 3 Living (Religious practices and ways of living; questions about values and commitments)</p>	<p>Key question: Who lives in our Willow Tree? Who lives in the Ocean?</p> <p>Curious creatures and where they live</p> <ul style="list-style-type: none"> Know that there is diversity in occupations and lifestyles. 	<p>Key question: What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> Know and understand that people belong to different groups including faith groups like Christians and Muslims. Know that symbols of 	<p>Key question: How should we care for others and the world, and why does it matter?</p> <ul style="list-style-type: none"> Know that religious and non-religious people believe that each person is valuable and unique. 	<p>Key question: Why are festivals important in religious communities?</p> <ul style="list-style-type: none"> Know that Christians celebrate Easter and that Good Friday is known as the day Jesus died on the cross and on Easter Sunday is when Jesus rose. Know that Muslims celebrate Eid-ul-Fitr for three day and 	<p>Key question: What can we learn from religions about deciding what is right and wrong?</p> <ul style="list-style-type: none"> Know that we have rules to keep us safe and so we can live in a society. Know that we can learn about temptation 	<p>Key question: What does it mean to be a Muslim in Britain today?</p> <ul style="list-style-type: none"> Know that there are five key practices that all Muslims are obligated to fulfil throughout their lifetime known as the five pillars (Shahada, Salah, Zakat, Sawm, and Hajj). 	<p>Key question: What difference does it make to believe in Ahimsa (Harmlessness), Grace, and Ummah (community)?</p> <ul style="list-style-type: none"> know that the worldwide Muslim community is called the Ummah

	<p>(Understanding of the world)</p> <ul style="list-style-type: none"> Know that there is diversity in home corner and reading area. <p>(Enhanced Provision)</p> <ul style="list-style-type: none"> Take part in whole school enrichment days <ol style="list-style-type: none"> Easter Eid <p>Reception: Visit to place of worship: Church at Christmas / Easter Visit from a member of a faith community: Rev. Richard</p>	<p>Christian belonging is the cross (link to knowledge about Easter), fish, candle flame, dove, lamb.</p> <ul style="list-style-type: none"> Give an account of what happens at a traditional Christian infant baptism and suggest what the actions and symbols mean. Know that marriage and weddings in Christianity symbolises belonging to one another and that marriage to Muslims symbolises a contract between a man and woman to live together as husband and wife. The marriage 	<ul style="list-style-type: none"> To know that Tzedekah is the Jewish idea of charitable giving to those who need help. For Jewish people this is part of making the world a fairer and better place. This follows the teaching of God. Know that the story of The Good Samaritan is a Christian story that was told by Jesus to teach Christians that they should care and help everyone and not just friend and family. Know that Christians 	<p>that it marks the end of the fasting month (Ramadan).</p> <p>Year 3: Visit to place of worship: Church at Christmas / Easter and Mosque Visit from a member of a faith community: Member of the Islam community.</p>	<p>from the Christian story of Adam and Eve in the Bible.</p> <ul style="list-style-type: none"> To know that individuals can decide between right and wrong by following teaching of different religions or by laws that are set to keep everyone safe. <p>Year 4: Visit to place of worship: Church at Christmas / Easter and Mandir Visit from a member of a faith community: Member of the Hindu community.</p>	<ul style="list-style-type: none"> Know that the Five Pillars of Islam are the foundation of Muslim life. Know that Muslims use the Qur'an as a form of guidance just as school pupils do with school rules (BE rules and Aspire values at Willow). Know that Muslims can pray at a Mosque, or even at home, school or work. Know that Muslims pray to be close to God, to show their love and devotion to Allah and to thank him for what they have. <p>Year 5: Visit to place of worship: Church at Christmas / Easter and Mosque</p>	<ul style="list-style-type: none"> Know that the Ummah is expressed in four ways: Zakat and Qurbani, Charity across the world, The Hajj and Stories of the prophet and the words of the Qur'an. Know that for Hindus being harmless means no violence and no eating meat. Know that the challenges Sikhs face in Britain today are hostility and assault because of their appearance e.g. turban and beard. Know that the challenges Muslims face in Britain today are racism, cultural barriers in their communities and discrimination in
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		<p>contract is called a Nikah.</p> <p>Year 1: Visit to place of worship: Church at Christmas / Easter and Synagogue Visit from a member of a faith community: Member of the Jewish community.</p>	<p>believe God worked hard on this creation and that he was very proud of his hard work. He wanted everyone to look after and take care of his creation.</p> <p>Year 2: Visit to place of worship: Church at Christmas / Easter and Gurdwara Visit from a member of a faith community: Member of the Sikh community.</p>			<p>Visit from a member of a faith community: Member of the Christian community.</p>	<p>the education system.</p> <ul style="list-style-type: none"> Know that the challenges Hindus face in Britain today are discrimination in immigration and councils have turned down the building opportunities for Hindu temples and community centres. <p>Year 6: Visit to place of worship: Church at Christmas / Easter and Synagogue Visit from a member of a faith community: Member of the Sikh community.</p>
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*Year 4 to complete expressing unit before believing unit due to time of year.



Willow Primary School

RE Programme of Study

Whole School Progression Map

(Developed from the Doncaster Agreed Syllabus)

Highlighted outcomes will be addressed during assemblies/visits