



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity	Action	Impact	Comments
To encourage children to engage in meaningful lunchtime play and activity.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.	PE equipment is constantly being up dated and this will be continued.
To provide extra curriculum PE clubs both on a lunchtime and after school.	Lunchtime supervisors monitor and support activities that keep children active at lunchtime.	Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.	Continue to promote the culture within the school community that our school is an 'Active School'. Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.
Promote physical activity at home. Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.	Provide several after school clubs.	Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.	

<p>To develop leadership skills in children To raise the profile of Physical Education to all children in school.</p> <p>Develop life skills in pupils</p>	<p>Active 8 coaches to train up Sports leaders in KS2, who then lead physical activity sessions to the rest of school in groups during lunchtime.</p> <p>The leaders also help at events such as Sports Day.</p>	<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p>	<p>Sports leaders continue the fantastic work that they have been able to pick up on.</p> <p>To enrol with the CAS next year and continue to access their CPD were appropriate.</p> <p>Train Y2 sport ambassadors to lead at morning break.</p>
<p>To offer more specialist PE teaching to children within school.</p> <p>To upskill class teachers with PE games.</p>	<p>Employ an external sports coach (Active 8) to work with identified classes to provide high quality PE.</p> <p>Teacher's will accompany the coach to oversee the lessons and gain training during these sessions.</p>	<p>Children have increased their own skill levels across a range of sporting activities, which will enable them to participate at a higher level.</p> <p>Class teachers have gained a wider breadth of knowledge and ideas for delivering effective activities to their class.</p>	<p>Works extremely well, the standard of PE taught within school is improving.</p> <p>Extra</p> <p>Definite aspect of provision to continue.</p> <p>Training for use in gym apparatus.</p>
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p> <p>Your PE scheme of learning and teaching resources.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including dodge ball, boccia, taekwondo, rounders, football and cricket are all on offer to children weekly.</p> <p>YourPE is an online tool that supports planning & assessment of PE.</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity.</p> <p>Children have and increased awareness of different activities outside of school.</p>	<p>Equipment is well up to date. A future next step would be to purchase some boccia equipment</p> <p>We now have a good range of extracurricular clubs on offer.</p> <p>Continue to review which units will meet the needs of pupils & support preparation for competitions.</p>

<p>Increase participation in sporting competitions and intra and inter competitions accessible to all children.</p>	<p>Participate in Active 8 competitions programme.</p> <p>Trust Games - Athletics</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions/displays at the end of each unit of work allowing them to experience competitive sport.</p> <p>Links between school and home have shown some improvement as families and parents are beginning to understand and enjoy the improving profile we place on PE.</p>	<p>Participation in competitions outside of school this year has been fantastic, we have attended most competitions and festivals on offer to us.</p> <p>The plan for next year is to keep this up and get involved in competitions run by School Games.</p>
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Key priorities and Planning 2025-26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Lunchtime supervisors monitor and support activities that keep children active at lunchtime.</p> <p>Provide several after school clubs.</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000 costs for additional coaches to support lunchtime sessions.</i></p>

<p>To offer more specialist PE teaching to children within school.</p> <p>To upskill class teachers with PE games.</p>	<p>Employ an external sports coach (Active 8) to work with identified classes to provide high quality PE.</p> <p>Teacher's will accompany the coach to oversee the lessons and gain training during these sessions.</p> <p>Use the 'Your PE' scheme of learning to support and enhance teacher's knowledge.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£10,175 for 6 teachers to undertake CPD by observing PE specialists.</p> <p>£613 for Your PE scheme of learning.</p>
<p>Increase participation in sporting competitions and intra and inter competitions accessible to all children.</p>	<p>Participate in Active 8 competitions programme.</p> <p>Trust Games - Athletics</p> <p>Active Fusion Swimming Gala's</p> <p>Doncaster Rovers Football tournament</p> <p>Legacy Sports Tennis Festival</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions/displays at the end of each unit of work allowing them to experience competitive sport.</p> <p>Links between school and home have shown some improvement as families and parents are beginning to understand and enjoy the improving profile we place on PE.</p>	<p>£3,000 for transport and equipment to run the extra-curricular sessions to enable the pupils to practice and participate.</p>

<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p> <p>Your PE scheme of learning and teaching resources.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including dodge ball, boccia, taekwondo, rounders, football and cricket are all on offer to children weekly.</p> <p>Your PE is an online tool that supports planning & assessment of PE.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity.</p> <p>Children have and increased awareness of different activities outside of school.</p>	<p>£3,000 for PE scheme of learning and equipment to provide the sessions.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head of School:	Mr. S Martin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. M. Parkinson – Vice Principal
Governor:	Mr. Smith
Date:	26-7-25