Tuesday 27ᵗʰ January 2026

NumBots

Dear Parent/Carer,

I'm delighted to inform you about an online learning platform called **NumBots** that we're using to support your child's understanding of number bonds, and to help their addition and subtraction skills. These are the essential building blocks for higher-level maths concepts, so we are excited by the impact that NumBots will have on your child's learning.

Logging In
The children have been shown how to log in, and have brought home a username label containing their unique login details. NumBots can be played on a browser (play.numbots.com) or via the app which is free to download on Amazon, Android and Apple devices. They may need help entering the details, but once they're in they will be able to play the game on their own.

Please ask your child's teacher if they are struggling to login. Maths Circle (the creators of NumBots) cannot provide username and password information to parents, even during school holidays or out of hours.

Please don't allow siblings, friends or family to answer for them, as the programme progresses at the pace of each child. Do feel free to support your child if they're stuck **and give them encouragement to keep trying,** even if it takes a number of times to complete a level.

Little and often
In order to get the best out of NumBots, we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.

Game Types
1. Story Mode – the emphasis is on learning ideas and concepts behind addition and subtraction - it features more diagrams, representations and question styles.
2. Challenge Mode – the emphasis is more on speed of recall of key facts, like number bonds to 10, doubling small numbers or adding & taking away in your head.

Please look out for login details that will be sent home with each child.

Kind regards

Mrs Singh and Miss Adams

Supporting YouTube Clip
https://www.youtube.com/watch?v=mjCou2P3aQ4

A Member of
Exceed Learning Partnership
• EVERY CHILD • EVERY CHANCE • EVERY DAY •