

History Units of Work

	Autumn Term	Spring Term		Summer Term
		Heritage		
Reception FS2	<u>Welcome to Willow</u> Who am I? (Ourselves and people who help us) How have I changed since I was a baby?	<u>What makes a story?</u> <u>– Paddington Bear</u>	<u>Farm</u> Where does our food come from? Finding out about farming in the past.	
	<i>Substantive Concept:</i> <i>Civilisations</i>		<i>Substantive Concept:</i>	<i>Substantive Concept:</i>
Year 1	<u>Toys</u> How are our lives different from the past? How have toys changed over time? NC: Changes within living memory	<u>How have places I visit animals changed over time?</u> NC: Changes within living memory	<u>Important people who have made changes in our world</u> What people have made important changes in our world? NC: Significant Individuals	
	<i>Substantive Concept:</i> <i>Civilisations</i>		<i>Substantive Concept:</i>	<i>Substantive Concept:</i>
Year 2	<u>The Great Fire Of London</u> NC: Changes beyond living memory <u>Local Study : Conisbrough Castle</u> NC: Significant places in locality	<u>Why is Doncaster racecourse significant in Doncaster?</u> NC: Significant places in locality		
	<i>Substantive Concept:</i> <i>Settlements</i> <i>Monarchy and Power</i>		<i>Substantive Concept:</i>	<i>Substantive Concept:</i>
Year 3	<u>Prehistory</u> How did Britain change from the Stone Age to the Iron Age? Which period of prehistory would you have liked to live in and why? NC: Changes in Britain from the Stone Age to the Iron Age	<u>What do people do for Leisure in Doncaster?</u>		<u>Romans</u> What did the Romans do for Britain? NC: The Roman empire and its impact on Britain from invasion.
	<i>Substantive Concept:</i> <i>Civilisations</i> <i>Settlement</i>		<i>Substantive Concept:</i>	<i>Substantive Concept:</i> <i>Exploration and Invasion</i> <i>Civilisations</i> <i>Settlement</i>
Year 4	<u>Anglo Saxons and Vikings</u> Were Vikings Raiders or Traders? How was Britain changed by the Anglo Saxon and Viking settlements? NC: Britain's settlements by Anglo-Saxons and Vikings.	<u>Why was Doncaster important to the development of the railways?</u>		
	<i>Substantive Concept:</i> <i>Exploration and Invasion</i> <i>Trade</i> <i>Settlement</i> <i>Monarchy and Power</i>		<i>Substantive Concept:</i>	<i>Substantive Concept:</i>
Year 5	<u>Ancient Egyptians</u> Why was the Egyptian civilisation so successful? Was it right to open Tutankhamun's tomb		<u>Coal Mining</u>	<u>Early Islamic Civilisations</u> What can we learn from Islamic culture?

	NC: Achievements of the earliest civilisations		Why was coal mining so important to the United Kingdom during the Industrial Revolution? How has the coal mining industry changed over the last 200 years? NC: Local History Study	How has the Early Islamic Civilisation influenced the world? NC: Non-European society that provides contrast with British History
	Substantive Concept: <i>Settlement Civilisations Power</i> <i>Monarchy and</i>		Substantive Concept:	Substantive Concept: <i>Civilisations Trade Exploration and Invasion</i>
Year 6	World War 2 What effect did World War Two have on people's lives? NC: Study of an aspect or theme beyond 1066	Why is Doncaster's Heritage important? The Mansion House Doncaster		Ancient Greeks How did the Ancient Greeks affect our lives today? NC: Ancient Greece – study of life and achievements
	Substantive Concept: <i>Exploration and Invasion Power</i> <i>Monarchy and</i>		Substantive Concept:	Substantive Concept: <i>Settlement Civilisations Monarchy and Power</i>