

History

Long Term Curriculum Overview

- Autumn Term
- Spring Term
- Summer Term

WF50 – Willow's Fantastic 50

Substantive Concepts

Year 6



Heritage & Community:
The Mansion House



What effect did World War Two have on people's lives?

Learning about the reasons for WW2 and aspects such, the Blitz, rationing, the Holocaust, D Day, Black and Asian soldiers.

S.I.: Winston Churchill
WF50 Be an evacuee

Exploration and Invasion

Monarchy and Power

How did the Ancient Greeks affect our lives today?

Learning about the achievements of the Ancient Greek civilisation including political systems and beliefs, important battles and wars

Settlement

Civilisations

Monarchy and Power

Year 6

Heritage & Community:
The River Don



Why was coal mining so important to the United Kingdom during the Industrial Revolution? How has the coal mining industry changed over the last 200 years?

Local History Study (Doncaster's Collieries) Learning about the history of coal mining, the Industrial Revolution, role of children, laws, strikes.

WF50 Visit the coal mining museum

Why was the Egyptian civilisation so successful? Was it right to open Tutankhamun's tomb?

Learning about the achievements of the earliest civilisations including everyday life, Pharaohs and hierarchy, beliefs.

S.I.: Tutankhamun, Howard Carter

Civilisations

Monarchy and Power

Settlement

Year 5

What can we learn from Islamic culture? How has the Early Islamic Civilisation influenced the world?

Learning about life in Baghdad, reasons Islamic Civilisation become powerful, significant discoveries by Islamic scholars

Exploration and Invasion

Trade

Civilisations

Heritage & Community:

Which places are important to our Heritage? What facilities are there for someone settling in Bessacarr?)



Were Vikings Raiders or Traders? How was Britain changed by the Anglo Saxon and Viking settlements?

Learning about aspect of Britain's settlements by Anglo-Saxons and Vikings including settlement, everyday life, beliefs, key events

Exploration and Invasion

Trade

Monarchy and Power

Settlement

What effect do humans have on the oceans?

Learning about the impact of a historical figure (Jacques Cousteau) on the oceans

S.I.: Jacques Cousteau (Eugenie Clark – link to English)

Year 4

What did the Romans do for Britain?

Learning about the Roman empire and its impact on Britain from invasion including Roman soldiers and forts, roads, Hadrian's Wall.

S.I.: Boudicca, Julius Caesar, Emperor Claudius, Pliny the Younger
WF50 Visit a museum

Monarchy and Power

Exploration and Invasion

Civilisations

If you chose to be born into one period of prehistory, which would it be?

Learning about changes in Britain from the Stone Age to the Iron Age – homes, tools, farming, settlement.

Civilisations

Settlement

Visit Murton Park

Year 3

Year 2

Local study: Conisbrough Castle



Heritage & Community: Why is Doncaster Racecourse significant in Doncaster? WF50 Visit the racecourse



Why did Monarchs need to build castles and why were they important? What is the significance of Guy Fawkes and Bonfire Night? (Kings Queens and Castles)

Learning what monarchs are, what castles are for and their features.

S.I. – Guy Fawkes
WF50 Visit a castle

Settlement

Monarchy and Power

What is an explorer?

The lives of significant individuals and what they achieved – Robert Falcon Scott, Neil Armstrong, James Cook

Exploration and Invasion

Transport

The Gunpowder Plot



Visit Sandall Beat Wood



Heritage & Community:
What kinds of animals can I see in Doncaster
How have the places I visit animals changed over time?
Studying maps and aerial photographs of YWP area



How can we take care of the woods? Why do we need to take care of the woods?

Local Change in living memory – Learning how Sandall Beat Woods and local environment have changed.

Who has helped animals in the past?

Learning about the lives of significant individuals: David Attenborough, Jane Goodall

How are our lives different from the past? How have toys changed over time?

Learning how toys have changed over time
S.I.: Louis Smith, Rebecca Atkinson

Civilisations

Year 1

FS2



Heritage & Community:
What makes a story? Paddington Bear/ Migration/ Refugees



Visit White Post Farm

Civilisations

Who am I?

(Ourselves and people who help us)
How have I changed since I was a baby? Past events in their own lives
S.I.: Joseph Nicephore Niepce (1765-1833). Took the first photograph.

Where does our food come from? (Farm)

Finding out about farming in the past.
WF50 Visit a farm

Transport