

Autumn Term

Spring Term

Summer Term

WF50 – Willow's Fantastic 50

Year 6



**Heritage & Community:**  
*The Mansion House*



**What effect did World War Two have on people's lives?**  
**Comparison between UK & European country and using maps to identify Allied and Axis powers and bombing raid areas.**

**What impact have humans had on the environment?**  
Studying physical geography including climate zones, biomes and vegetation belts. Study of features of polar regions and human impact on these areas. Mapwork skills including looking at lines of latitude and longitude and time zones.

**How did the Ancient Greeks affect our lives today?**  
Using maps, atlases, globes and digital /computer mapping to study the human and physical features of Greece.



**Heritage & Community:**  
*The River Don – physical features, impact of industry and pollution*



**What makes North America so unique?**  
Naming and locating major cities and countries in North America, studying environmental regions and biomes, key human and physical features of an area in USA.

**Why was coal mining so important to the United Kingdom during the Industrial Revolution? How has the coal mining industry changed over the last 200 years?**  
Name and locate counties and cities of the United Kingdom, regions and features related to coal mining and using grid references to locate human and physical features of these areas. WF50 Visit the coal mining museum

**Why was the Egyptian civilisation so successful? Was it right to open Tutankhamun's tomb?**  
Studying the physical geography of rivers and exploring the importance of The Nile. Studying the human geography of Egyptian settlements and land use.

Year 5



Year 4

**Were Vikings Raiders or Traders? How was Britain changed by the Anglo Saxon and Viking settlements?**  
Mapwork and human geography looking at settlement of Anglo Saxons and Vikings.

**Heritage & Community:**  
*Map work to explore local area – fieldwork. Which places are important to our Heritage? What facilities are there for someone settling in Bessacarr?*



**How do mountains affect life on Earth? Why do some earthquakes do more damage than others?**  
Map skills including OS maps, grid references, compass directions. Physical geography how mountains are formed, study of Everest, climate zones and studying earthquakes, and the water cycle.

**What effect do humans have on the oceans?**  
The position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Comparing an area of the UK with an area in South America and looking at humans impact on oceans and the creatures in them.

Year 3



**Heritage & Community:**  
*The influence of The Commonwealth on Doncaster*



Visit Murton Park

**What did the Romans do for Britain?**  
Studying why Romans built roads and where they were built, using maps to look at the countries the Romans invaded. Physical geography of volcanoes, including a study of the eruption of Vesuvius and its impact on Pompeii.

**How does the Commonwealth help countries who belong? (Our Place in the World)**  
Using maps and globes to locate the world's countries. Studying a region in UK & Spain and looking at similarities and differences.

**If you chose to be born into one period of prehistory, which would it be?**  
Exploring human geography including what makes a settlement, different types of settlement and land use. Fieldwork to look at local area and what makes a desirable settlement.

Year 2

Local study: Conisbrough Castle



**Heritage & Community: Why is Doncaster Racecourse significant in Doncaster?**  
WF50 Visit the racecourse



**Why did Monarchs need to build castles and why were they important?**  
Using maps to locate UK countries and capital cities, physical and human features. Locating UK seas and castles. WF50 Visit a castle

**What is a rainforest? How can we identify a rainforest?**  
Identifying where rainforests are located in relation to the equator. Looking at geographical similarities and differences UK & Amazon rainforest. Studying the Yanomami tribe.

**Fieldwork and Map skills**  
Use simple compass and directions and locational language to follow a route on a map, devise own map and describe routes. Using maps and globes to name and locate the world's 7 continents and 5 oceans. WF50 Navigate using map

Visit Sandall Beat Wood



**Heritage & Community:**  
**What kinds of animals can I see in Doncaster**  
**How have the places I visit animals changed over time?**  
*Studying maps and aerial photographs of YWP area*



**What can we find in the woods? What do plants need to survive?**  
Studying weather patterns. Using fieldwork to study the local area and a woodland area to look at changes and explore how we can make improvements. WF50 Navigate using map, Improve environment

**Who has helped animals in the past?**  
Using maps and globes to locate equator and hot and cold areas and relate in to which animals live where on land and in the seas.

**What makes the United Kingdom so special?**  
Using maps to locate UK countries and capital cities, physical and human features. Locating UK seas

Year 1

FS2



**Heritage & Community:**  
**What makes a story?** Paddington Bear/ Migration/ Refugees. Our heritage and countries our families come from.



Visit White Post Farm

**Who am I? What do changing seasons and celebrations mean to me?**  
(Ourselves and people who help us) Looking at our school environment and our local area in an Autumn walk and nature hunt and exploring the seasons. WF50 Go on a bug hunt

**Where does our food come from?** (Farm)  
Looking at and exploring a farm environment. WF50 Visit a farm

**Who lives in our Willow Tree? Who lives in our oceans?**  
Studying a focus local habitats for minibeasts and exploring a seaside habitat and comparing them and the creatures that live there. WF50 Go to the seaside